



# Annual Report

2021-22 and 2022-23

## Parkmont School

Fostering Individual Growth and Enthusiasm for Learning

Washington, DC | Grades 6-12, Co-Ed



# ParkmontSchool

Fostering Individual Growth and Enthusiasm for Learning

Grades 6-12, Co-Ed  
4842 Sixteenth Street, NW  
Washington, DC 20011  
(202) 726-0740  
[www.parkmont.org](http://www.parkmont.org)

**Ron McClain**  
HEAD OF SCHOOL

**Nijole Gedutis**  
DEAN OF STUDENTS

**Christy Halvorson Ross**  
DIRECTOR OF INSTITUTIONAL ADVANCEMENT

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Judy Lentz  
Ron McClain, Head of School  
Richard Roth  
Mike Weaver

Parkmont School is a non-profit, independent school governed by a Board of Trustees. The Board, which includes the Head of School, draws its members from groups of concerned stakeholders with special expertise, including current and former parents, alumni, DC-area educational leaders, and faculty. The Board sets school policy, oversees finances, makes decisions that shape the long-term goals of the school, and strives to maintain the philosophies, standards, and quality of Parkmont.

The Parkmont School Annual Report is published by the Communications Office after each fiscal year. We have attempted to make lists of donors as accurate as possible. If any errors are found, please contact Christy Halvorson Ross, Director of Institutional Advancement, and accept our sincere apologies.

For more information about Parkmont School's development efforts, please contact the Development Office at [comm@parkmont.org](mailto:comm@parkmont.org).

## On the Cover:

Top: Parkmont's 2022 Graduates!

Middle: Ethan's Current Events class visits the US Capitol Building.

Bottom left: Parkmont students play a friendly basketball game against Nora School.

Bottom right: Students use teamwork to surmount ropes course components at Calleva.

## 2022-2023 Board of Trustees

Joe Ferber, President  
Tom Yoder, Secretary  
Scott Wichansky, Treasurer  
Walter Ailes  
Deborah DuSault  
Nijole Gedutis  
Cassandra Hetherington  
Anthony Hynes  
Ron McClain, Head of School  
Mike Weaver

# Annual Report

**2021-22** and **2022-23**

Dear Parkmont and Somerset Alumni, Families, Staff (present and past), and Friends,

Please find attached our Annual Reports for 2021-22 and 2022-23. Completed at last because Christy Ross, Director of Institutional Advancement (Parkmont 1994-2017 and 2022-present) is back in the house.

You will find reports of our post-Covid return to norm here. We all went home on Friday, March 13, 2020, but not before teacher Troy Burki introduced everyone who was here at 2 p.m. that day to a new program called Zoom. Never have our advantages as a small, nimble, personal institution and community been clearer than they were for the next two years. Half of our students returned to campus during 2020-21, our hybrid year. By 2021-22, the vaccinated were here in force while we ran two online pods for MS and US students whose families felt safer at home. We interviewed new students in lawn chairs in their front yards, had whole-school dance parties online, delivered art and science supplies and technology to student doorsteps, and designed our own user-friendly Zoom schedule that kept our staff and students connected and engaged.

I report this during my 43rd year at Parkmont and 53rd as an educator; though, like Jack Benny, I remain 39. I started teaching in DC in 1972 at Edmund Burke, whose co-founders had started a remarkable institution in 1968. I'm grateful to be watching soccer with one of them and still golfing with the other; they are 89 and 92. I'm still able to be part of the Parkmont Adventure because Dean of Students Nijole Gedutis has taken over the day-to-day leadership of our program. She joined us in 1999, recently graduated from Pomona, and ended up becoming an extraordinary educator and leader for our staff, students, and families. So we have our own version of co-leadership, and she has plenty of backup from our most experienced staff ever.

Parkmont was founded in 1972 by parents in Northern Virginia. It bought a school building at 33rd and Wisconsin in 1977, and by 1980 was fully enrolled with 65 students. Educators from the McLean School started Somerset School

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in 1973, and by 1977 they also were fully enrolled with 65 students in classrooms rented from the Chevy Chase Presbyterian Church. Between 1981 and 1991, Parkmont lost its building (a casualty of the Reagan-era inflationary recession) and its cachet and spent time as a renter on the grounds of the National Cathedral and Temple Sinai. Somerset was able to buy a building on 16th Street in 1984, but lost its leadership and much of its enrollment after the move. In 1991, the Boards of both schools agreed to a merger. Today's Parkmont is the result.

**“In our classrooms at 4842 16th — as well as in the Parkmont Classrooms we create throughout DC, the Mid-Atlantic, and far beyond — our students and staff are working and learning in the most diverse student community of any independent school in the area.”**

Parkmont is again fully enrolled at 65 students in grades 6 to 12. In our classrooms at 4842 16th — as well as in the Parkmont Classrooms we create throughout DC, the Mid-Atlantic, and far beyond — our students and staff are working and learning in the most diverse student community of any independent school in the area. The mansion that Somerset turned into a schoolhouse 40 years

ago has now been the educational home of more than 1,200 students. We're investing \$300,000 to redo the interior of our cozy schoolhouse. You'll hear more about this when we launch the fundraising effort to complete it in the next six months. And in 2025, we'll launch our second Parkmont Futures Campaign. The first one, engineered by 2004-2007 Board President Cari Gradison, made it possible for us to be where we are today.

This Annual Report is in a Parkmont “Then and Now” format, capturing changes but also the enormous continuity that has characterized our story since the beginning. Along with the numbers is a heartfelt, albeit too brief, tribute to former Parkmont parent, board member, and Poetry Festival co-founder Judy Lentz, who was such an important leader and cheerleader at Parkmont from 1980 until her passing last year.



Ron McClain  
Head of School



Parkmont  
students  
hiking the  
Grand Canyon  
in 1991.



## Parkmont Classrooms

Then  
AND  
Now



Parkmont  
students at a  
Grand Canyon  
overlook once  
again in 2023.

**T**he term “Parkmont Classrooms” affectionately refers to the diverse spaces where Parkmont students go to learn. From their respective inceptions, Parkmont and Somerset (which merged with Parkmont in 1991) were highly invested in using the city and surrounding areas as part of their programs. Parkmont’s original Head of School owned a farm in Culpeper, Virginia, and students spent a lot of time visiting that area to hike

the famous Old Rag Trail or visit Shenandoah National Park. Somerset had similar traditions, using their six VW vans to transport students to learning spaces across the city, and their annual five-day hike from Harpers Ferry back to DC proper. Going places outside their physical buildings was always central to both programs.

In the 1990s, when Parkmont moved

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## Parkmont Vans

Then  
AND  
Now

There have been many iterations of the beloved Parkmont Vans that have shuttled students and staff throughout the city and sometimes even across the country!



into our 16th Street home, the designation “Parkmont Classrooms” began to take hold. This new name for an old concept captured the way these trips allowed students to become more personally familiar with the content they were learning, such as an ecology class going on an eight-to-nine day hike through the ecosystem they were studying.

In addition to class-related outings, Parkmont started promoting travel and adventure experiences. The school bought canoes and started doing more water adventures. In the winter, Parkmont started offering annual ski trips to students, first in New York and New England, and now more

locally at Wisp ski resort in Maryland.

Over time, specific trips and places became central parts of Main Lesson classes. (See “What is a Main Lesson?” p. 6.) In 1989, a Parkmont class took a 17-day van trip to the Grand Canyon. They spent several days on an indigenous reservation where they hiked in and rode horses back out. Students spent a lot of time swimming at one of America’s most beautiful waterfalls, and played hours of basketball against a group of indigenous kids who challenged them to a game.

The Coastal Ecology Main Lesson featured a trip that went from Charleston,





1

**Parkmont's Green Volkswagen Bus in 1985.**

2

**Posing with the van on a 1988 Canoe Trip.**

3

**A Parkmont van parked out west in the early '90s.**



3



5



4

4

**Before merging with Parkmont in 1991, Somerset had its own iconic vans in the '70s.**

5

**A blue version in 1994.**

6

**The current, ever iconic, Parkmont Van – still getting us safely to our Parkmont Classrooms!**

South Carolina, through the Outer Banks and then into the Delmarva peninsula. Another class visited Yucatán, Mexico, in 1993, and the trip was so successful that it happened the next 14 out of 15 years. As Parkmont started repeating trips, "Parkmont Classrooms" turned into a metaphor to describe the places our staff and students were using to bring their classes out of the typical classroom and into a more tangible, experiential space. As a school, we have developed a kind of cumulative set of knowledge and ideas of how to explore and make extraordinary use of what is involved in experiencing these plac-

es. Parkmont is highly invested in staying connected to these places and finding a plethora of ways to use them in our students' learning.

Just as important to Parkmont are the actual classrooms on 16th Street where we do Math, Science, and English, and which are also our launching points for other adventures. Parkmont students can be down at the White House in 15 minutes, hiking in Shenandoah in 2 hours, skiing at Whitetail in 1 hour and 20 minutes, or kayaking the Potomac 15 minutes after they leave campus.

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**Parkmont Middle Schoolers at Calleva in fall 2021.**

The school's location and access to public transportation allows a diverse set of impactful opportunities to our students, particularly our Internship Program. They spend the equivalent of a day of work at these places each week, seeing what real adults do with their lives within the

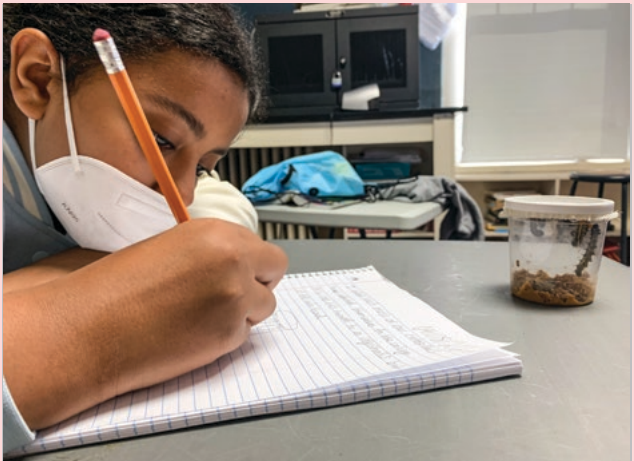
context of how that impacts their lives and their communities. Internships also teach responsibility, accountability, how to make a contribution and be constructive. It's one of Parkmont's greatest gifts to the students that end up being part of our program. ■

## What is a Main Lesson?

The "Main Lesson" is what provides Parkmont with both necessary structure and an incredible amount of flexibility and space for creativity. Each student

attends their Main Lesson class every day from 9:45am-12:00pm. More class time means that teachers can design lessons that are hands-on, project-based, and

yes – include visits to our many Parkmont Classrooms! These lessons take place out in the world and integrate subjects across all areas of learning. Our curriculum includes a wide range of topics that meet the credits required for a DC diploma while engaging the imaginations and interests of our students. The classes cover literature, science, history, geography, foreign language, religion, and art through options like Robotics, Potomac River Ecology, Art History, Street Law, and more. The Main Lessons offered also change each session, so students are able to get a fresh start and begin a new class every seven weeks.





Working with animals has always been a popular calling for Parkmont interns, including this student circa 1998.



**Then  
AND  
Now**

## Internships



A recent Parkmont student interns at Bach to Rock, a local music school for kids.

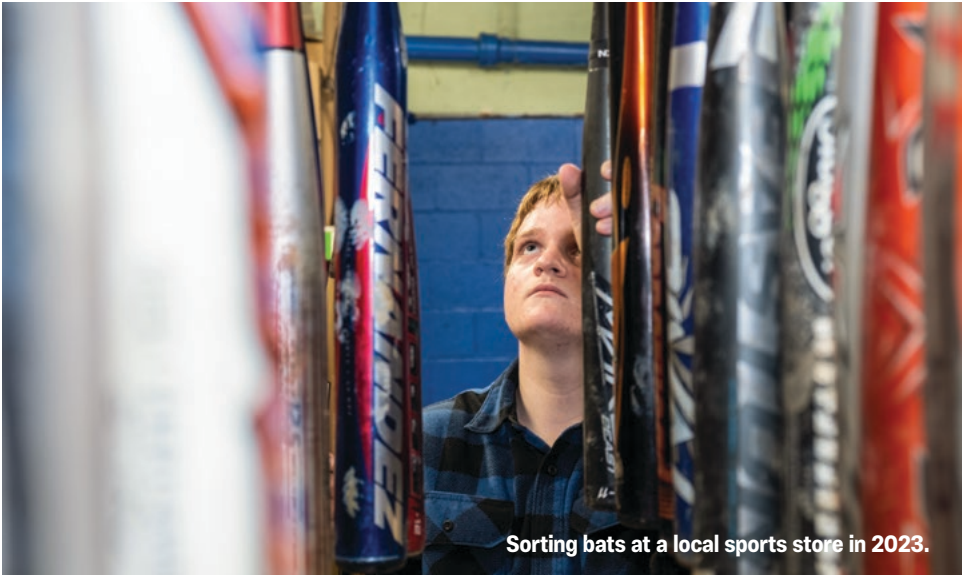
**T**he Parkmont Internship Program, or P.I.P., was initially designed by Linda MacKenzie, when Parkmont was still a middle school and located on Wisconsin Avenue in Georgetown. The “Park” in Parkmont comes from the Parkway program in Philadelphia that became known as the “School Without Walls” program, where learning takes place out in the community and not so much in a school house. P.I.P. was our first major initiative beyond leading the city in field trips annually.

Georgetown was a great place to start the program because from 1640 Wisconsin Avenue, our students could get to 300 businesses on foot in 10 to 15 minutes. We got

started in bike shops, ice cream parlors, schools, non-profits, toy stores, Commander Salamander (!), pet stores (Animal Hut!), parks, and gardens. Sometimes we’d hear that a dozen students had gotten stuck at Burger King on their way to work, but it’s amazing in retrospect that we were able to run the program for the first 10 years with only middle-school students. Insurance concerns and work restrictions for children made things more complicated over time, but the program became an important fixture in our Parkmont curriculum.

In 1991, after the Somerset merger

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**Sorting bats at a local sports store in 2023.**

and our acquisition of a high school, the program expanded. Students were able to get around the whole city and its suburbs, and their ages made them welcome in a much richer range of environments. One student interested in animal welfare spent a semester going to U.S. Fish and Wildlife in Reston in the afternoon before heading



**A Parkmont student interning at Busboys and Poets in 2023.**

to his home in Gaithersburg, all via public transport. Students have worked for the federal and state governments, on political campaigns, for dozens of not-for-profits, and at various schools and daycare centers. One senior who had finished all their credits early spent a month working on the Australian tour of a Grammy-winning alternative music band. Someone else graduated after getting her final credit at a rescue farm for wild animals in South Africa, and another recently worked four months at an organic farm in Maryland.

We have an excellent team of three to four staff who find internship placements. Advisors are always heavily involved with monitoring attendance and internship supervisor reports. Students complete projects and share “presentations” that show what they are learning at work. Mistakes are made and folks get fired sometimes, but fortunately, they are not yet paying mortgages. They graduate with resumes, the beginning of a network, and a deeper understanding of what they value in the world of work. Our staff feels strongly that the program is one of the Parkmont experiences that most contributes to the emerging maturity of our students. With 300,000 hours of work in the world, the Parkmont Internship Program is in year 42! ■





**Parkmont's first DC home,  
1640 Wisconsin Ave., NW**

## Our Building

**Then  
AND  
Now**



**Parkmont today**

**S**ince its inception in 1972, Parkmont has had seven wonderful homes, all in the DC area. We have been happily settled in our 16th Street building since 1991 and are excited to announce upcoming improvements to our home just as we reach 30 years of occupancy! As we invest in our current home base for learning, let's look back at the other spaces that helped Parkmont get to where it is today.

### **1972-1977**

During its first five years, Parkmont School was located in Northern Virginia and moved three times before crossing the bridge into DC. These locations were concentrated in Arlington County, one of which was on the Marymount University campus.

### **1977-1982**

In 1977, Parkmont's leadership was able to get a mortgage for 1640 Wisconsin Ave., NW (see above), a building near the Georgetown Library. It was built in the 1910s as

a trade school and served as a place of learning on and off for decades. When it was not being used as a school, the building was at various times a furniture store, a central kitchen for school meals, and an architecture firm. The location made it a great jumping off point for both the internship program and for field trips, and the community was very happy there until they had to sell the building in 1982 due to increased interest rates that made

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the mortgage unaffordable. The beautiful building still stands at the angular corner of Wisconsin and 33rd and is currently occupied by the African Union's Washington DC offices.

### 1982-1985

In the winter of 1982, Parkmont moved to Hearst Hall next to the National Cathedral, which Washington Waldorf School had previously occupied (see below). This building served Parkmont's mission well and



**Hearst Hall, Parkmont's home for three years in the 1980s.**

provided the needed space; however, the leadership at the National Cathedral ended the lease in order to allow the National Cathedral School to utilize the building as part of their program.

### 1985-1991

In 1985, Parkmont moved once again, this time to Temple Sinai on Military Road. Temple Sinai had a Montessori school on the ground floor, but had six empty classrooms on the second floor that Parkmont was able to rent for six happy years. In 1990, Temple Sinai decided they would like to use that space for a new preschool program, so it would no longer be available to rent the following school year.

### 1991-Present

After nearly 20 years of moving from building to building, Parkmont finally found its permanent home at 4842 16th Street NW through truly serendipitous circumstances. Parkmont's current Head of School, Ron McClain, was on the board of Somerset School, the program that then called 16th Street home. Somerset was having financial difficulties while Parkmont was having facility troubles, so the two programs negotiated a complicated merger that resulted in Parkmont taking over the 16th Street building and expanding from middle school into grades 6-12 in order to absorb Somerset's high school students.

In the summer of 1991, Parkmont went to work to renovate the building, which was a private residence, the Haitian Embassy, and a Ukrainian Orthodox Church before becoming a school. Classrooms, bathrooms, and offices were added, along with some security features that have been updated over the years. Overall, though, the building has largely remained unchanged since that summer.



**Parkmont's current home back in 1991, just before the merger with Somerset. The Somerset sign was still up at the time of this photo and currently is stored on Parkmont's third floor!**

### 2023-2024

Parkmont is undergoing a significant renovation project, made possible by a donor's offer to provide funding that will ultimately spur a larger fundraising campaign. To date, we have updated our lobbies on all floors, and classrooms are to come! ■



## Remembering Judy Lentz, Parkmont's Best Friend

**J**udy Lentz enrolled her son Mike in Parkmont in 1979 during our co-operative days when every family had a job to do for the school. I met her in March 1981 when she joined a Board committee that interviewed the final candidates for the Head of School position. Judy went on to adopt the new administration and staff and spent the next 41 years helping the school.

She was an integral, almost daily part of the school for the first several years of our new team, handling the school office (as a volunteer); she's the only person I've known who could take shorthand. She single-handedly overruled my initial cancellation of the school's annual ski trip. (A non-skier, I associated skiing with the upper class and body casts.) Much to all of our pleasure, we're still taking them 40 years later. She insisted that she co-lead our Shenandoah River camping trip for five days, and she and I portaged the cars daily to keep them moving alongside us. And she introduced me to one of the most experienced canoeing adventurers in the United States, her husband John Lentz, whose invitation to train me up resulted in quite a number of water adventures for Parkmont students during the next two decades. The Lentz van was a regular part



### Judy Lentz in the 1980's.

of the Parkmont caravans, whether or not it had a Lentz in it. Judy and John generously supported Parkmont's adventures any way they could, which included annual invitations for students and staff to Sycamore Island.

In my second year ('82-'83), Judy and I decided to start a Poetry Festival for DC students. We wanted to do something that would bring together students from schools in all eight wards. We chose poetry, a low-cost, high-return literary art form for the practitioners, because we knew that we'd get to know our poets through their writing. There were no Olympic prizes for 1st or 2nd place, just a collection of forty poems lifted from the submissions by our local (and sometimes national) judging teams. Judy ran it for the next 25 years and continued to support it for the next 15, even joining us for its 40th in the spring of 2022. The Poetry Festival was Judy's greatest gift to Parkmont and to the District and its young people.

Her other gifts to us were manifold, including fundraising at the Board level for four decades. What will be most memorable for those of us who worked with her, though, will be her kindness, generosity, and friendship, shared with her fellow Board members and so many of our staff since 1980. She loved Parkmont and the work that it does, and we loved her back as best we could and always will. — Ron McClain

Judy, Kim, Michelle, and Sharan: key organizers of the Parkmont Poetry Festival over the years.

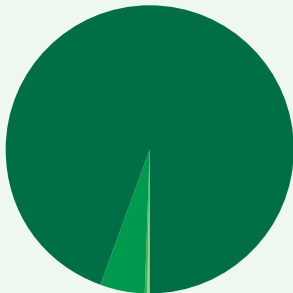


FISCAL YEAR  
2021-22

Revenue

Tuition Income:	\$ 2,759,755
Fundraising:	\$ 150,862
Annual Giving, Unrestricted:	\$ 55,981
Annual Giving, Restricted:	\$ 4,300
Federal Grants:	\$ 55,485
Building Fund:	\$ 15,000
Teacher Travel Stipend:	\$ 2,500
The Parkmont Poetry Festival:	\$ 17,596
School Programs:	\$ 2,206
Financial Income & Other:	\$ 6,565

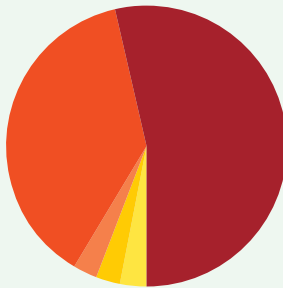
TOTAL REVENUE: \$ 2,919,228



Expenses

Instructional & Administrative:	\$ 1,576,920
Financial Aid:	\$ 1,112,213
Program & Student Activities:	\$ 77,706
Property:	\$ 83,186
Other Expenses:	\$ 86,699

TOTAL EXPENSES: \$ 2,936,725

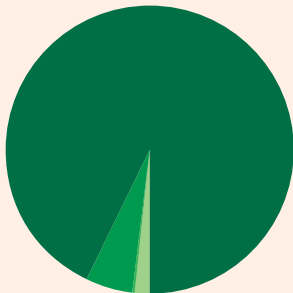


FISCAL YEAR  
2022-23

Revenue

Tuition Income:	\$ 2,548,093
Fundraising:	\$ 141,965
Annual Giving, Unrestricted:	\$ 58,509
Annual Giving, Restricted:	\$ 1,850
Immediate Financial Aid Fund:	\$ 10,000
Internships Fund:	\$ 5,000
Support Services:	\$ 20,000
Building Fund:	\$ 30,000
Teacher Travel Stipend:	\$ 2,500
The Parkmont Poetry Festival:	\$ 14,106
School Programs:	\$ 7,645
Financial Income & Other:	\$ 42,152

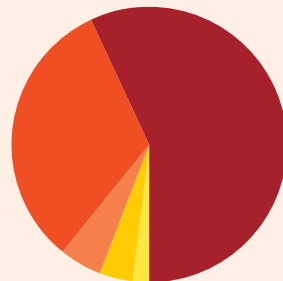
TOTAL REVENUE: \$ 2,742,005



Expenses

Instructional & Administrative:	\$ 1,622,546
Financial Aid:	\$ 911,010
Program & Student Activities:	\$ 144,675
Property:	\$ 110,019
Other Expenses:	\$ 52,959

TOTAL EXPENSES: \$ 2,841,208



Note: These numbers have not been finalized by the school audit.



## FISCAL YEAR: 2021-2022

### ANNUAL GIVING: \$60,281

#### Current Parkmont Families 21-22

Murphy Antoine and Laurie Ballenger  
Pamela and David Bone  
Mira Davidovski and Richard Borden  
David and Beth Frank  
Carole Geneix and Robert Gutnikoff  
Rebecca and Larry Maxwell  
Traci and Brian Richmond  
Teri and Lloyd Trotter

#### Parkmont & Somerset Alumni Families

Joann Albert  
Cynthia Carrette  
Bob and Rhoda Chanin  
Elizabeth and Robert Doherty  
Sean Duffy  
William Eby  
Carl Englehart  
John and Terry Fassl  
Joseph Ferber  
Verrick and Patricia French  
Francis Glowacki

Patricia Glowacki  
Cari and Bill Gradison  
Ezra Hausman  
Peter Higgins  
Sydney Jacobs and Mark Otto  
Patricia Jayne and Chris Barr  
Jeannine Ladd  
Paula and Phillip Lantz  
Judy Lentz  
Cintia Lombardi  
Candyce Martin  
Laura Middleton and Rich Krauzlis  
Amy and Paul Moroney  
Tara Hodge and J.P. Neal  
Arnold Nicholson  
Paul Nissenbaum and Addy Schmitt  
Judy Peabody  
Sally Pfund and William Bush  
Eric Randall  
Peter Roemer  
Janice and Lawrence Smith  
Susan Schwartz and  
Howard Stanislawski  
Mary and David Stevens



Shelley Sturman and Noam Stopak  
Shirley Thompson and Clyde Solomon  
Estelle Tarica  
Lee and Fred Tyner  
John and Kathleen Volpe  
Susan Vitale and Henry Levin  
George Watson  
Reed Wirick  
Jonathan Weisman

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## FISCAL YEAR: 2022-2023

### ANNUAL GIVING: \$60,359

#### Current Parkmont Families 22-23

Murphy Antoine and Laurie Ballenger  
Mira Davidovski and Richard Borden  
June Cash  
Kaare Lisa Chaffee and  
Christopher William Copetas  
Michele Jolin and Kevin Downey  
David and Beth Frank  
Carole Geneix and Robert Gutnikoff  
Traci and Brian Richmond  
Jeanett & John Yonemoto

#### Parkmont & Somerset Alumni Families

Anonymous  
Patricia Jayne and Chris Barr  
Pamela and David Bone  
Sally Pfund and William Bush  
Cynthia Carrette  
Bob and Rhoda Chanin  
Sean Duffy  
William Eby  
Carl Englehart  
Mary and Richard Gathercole

Charles and Barbara Gholz  
Patricia Glowacki  
Cari and Bill Gradison  
Ezra Hausman  
Peter Higgins  
Tom Kaweck  
Laura Middleton and Richard Krauzlis  
Jeannine Ladd  
Cintia Lombardi  
Thais and Alexander Mark  
(The Mark Foundation)  
Candyce Martin  
Amy and Paul Moroney  
Tara Hodge and J.P. Neal  
Arnold Nicholson  
Carol Pace  
Judy Peabody  
Eric Randall  
Peter Roemer  
Paul Nissenbaum and Addy Schmitt  
Elsa Silverman  
Janice and Lawrence Smith  
Shirley Thompson and Clyde Solomon  
Susan Schwartz and Howard Stanislawski  
Shelley Sturman and Noam Stopak



Suzanne Tarica  
Estelle Tarica  
Lee and Fred Tyner  
Peter and Beatrice van Roijen  
John and Kathleen Volpe  
George Watson  
Jonathan Weisman  
Reed Wirick  
Deanna and Douglas Wolfire  
Gail Coleman and Mark Yost

#### Friends, Staff & Board of Trustees

Walter Ailes  
Rhodes Daigle

*continues*

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Deanna and Douglas Wolfire  
Gail Coleman and Mark Yost

**Friends, Staff & Board of Trustees**

Walter Ailes  
John Bray  
Troy Burki  
Debbie DuSault  
The Frelinghuysen Foundation  
Nijole Gedutis  
Charles and Barbara Gholz  
Sam Graul  
Ethan Kuhnenn  
Erin Lidz

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Andrew and Dorothy Mason  
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Ron McClain  
Jean Mooskin  
Mike Moyer  
Bridget Mullins  
Stephen and Ruth Pollak  
Willia Reinhard  
Kim Schraf  
Christy Halvorson Ross  
Dick Roth  
Kevin Townsend  
Christie Trott  
Nicole and Derrick Wade

Jacqui Michel and David Weisman  
Susan Willens  
Tom and Linda Yoder

**RESTRICTED ANNUAL FUNDS**

**Lentz Fund**

Ron McClain

**Pellaton Fund**

Ron McClain  
Bob and Lynn Pellaton  
Ryrie and Kara Pellaton  
Amy Ward

**Popkin Fund**

Ron McClain  
Susan Willens

**Lentz Fund**

Established by Parkmont for John Lentz's training of Parkmont staff and support for our adventures out in the world. The Lentz Fund helps pay for the trips that are a signature program at Parkmont. In the 2021-2023 years the Lentz fund enabled Parkmont students to go to Arizona and the Grand Canyon and also take a variety of day-long adventures in the DMV wilderness.

**Pellaton Fund**

Established by the Pellaton Family in memory of their son, Randy, a Parkmont alum. The Pellaton Fund supports Middle School outdoor field trips and adventures at Parkmont. These include trips to Great Falls, Greenbrier State Park, and camping trips to the Shenandoah Mountains and the Eastern Shore.

**Popkin Fund**

Established by Belle Popkin's daughter, Susan Willens, during her tenure on the Parkmont Board in 1991. The Popkin Fund enriches our program by covering the cost of our Gift-a-Book program, which allows each student and staff member to receive a book of their choice to read during the holiday season.

**FEDERAL GRANTS: \$55,485**

Emergency Assistance to  
Non-Public Schools  
Trafera Chromebooks ECF Grant

**BUILDING FUND: \$15,000**

Anonymous

**RESTRICTED ANNUAL FUNDS**

**Lentz Fund**

Ron McClain

**Pellaton Fund**

Ron McClain  
Bob and Lynn Pellaton  
Ryrie and Kara Pellaton  
Amy Ward

**Popkin Fund**

Ron McClain  
Susan Willens

**IMMEDIATE FINANCIAL AID  
FUND: \$10,000**

The Clark-Winchcole Foundation

**INTERNSHIPS FUND: \$5,000**

The Harry and Zoe Poole Foundation

**SUPPORT SERVICES FUND:  
\$20,000**

The John E. Fowler Memorial Foundation

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Zulma Dunn  
Debbie DuSault  
Joseph Ferber  
The Frelinghuysen Foundation  
Nijole Gedutis  
Sam Graul  
Dale Johnson  
Cille Kennedy  
Ethan Kuhnenn  
Erin Lidz  
Judy and Larry Lorber

Andrew and Dorothy Mason  
Ron McClain  
Matthew McClain  
Jean Mooskin  
Anthony Muehlberger  
Bridget Mullins  
Network for Good  
The Bench Trail Fund  
Willia Reinhard  
Kim Schraf  
Michael Shoup  
Regan Wind  
Tom and Linda Yoder



## FISCAL YEAR: 2021-2022

### TEACHER TRAVEL STIPENDS: \$2,500

Anonymous

### POETRY FESTIVAL: \$17,596

#### Epic Poem Donors

Kelly Trippe and Steve Aitken

Ron McClain

Teri and Lloyd Trotter

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## FISCAL YEAR: 2022-2023

### BUILDING FUND: \$30,000

Anonymous

### TEACHER TRAVEL STIPENDS: \$2,500

Anonymous

### POETRY FESTIVAL: \$14,106

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## 2021-2023 INTERNSHIP SPONSORS

A Wider Circle  
Adventures in Science 4H (UMD)  
AFAC Arlington Food Assistance Center  
Bach to Rock  
Bicycle Space  
Big Bad Woof  
Big Wheels Bikes  
Black Student Fund  
Boulangerie Christophe  
Busboys and Poets Takoma  
Chevy Chase Acura  
Chevy Chase Neighborhood Library  
City Bikes  
Columbia Heights Community Center  
College Park Aviation Museum  
CREATE Arts Center  
Crumbs and Whiskers  
DC Arts Center  
DC Office of the Attorney General  
DC Central Kitchen  
DC Scores  
DC Trending  
DCTV  
District Dogs  
East West Taekwondo  
Emery Recreation Center  
Ethiopian Community Center  
Fillmore Arts Center  
Flying Kick Fitness Center  
For Love Of Children



Forest Hills of DC  
Franciscan Monastery  
GameKastle  
Georgetown University Hospital  
Ginkgo Gardens  
Grand Oaks Retirement Home  
Hamilton Recreation Center  
Howard University Hospital  
HumanitiesDC  
Joe's Record Paradise  
Kilwan's Chocolate and Ice Cream  
Latin American Youth Center  
LAYC, DC Prevention Center Wards 1 & 2  
Leveling the Playing Field  
Lewis and Hitchcock  
Lift Me Up  
Little Folks School  
Lost Sock  
Main Street Pearl  
Martha's Table  
Mary's Center  
Midtown Youth Academy  
Minimally Invasive Vascular Center  
Mt. Pleasant Library

National Mall and Memorial Parks  
National Trolley Museum  
Old City Farm and Guild  
Oyster-Adams Bilingual School  
Potomac Horse Center  
Potter's House  
Reading Partners at  
Brightwood Elementary  
Rock Creek Horse Center  
Rolling Terrace ES  
Roots Public Charter School  
Sacred Heart  
Salon Macomb  
Sankofa Cafe  
SED Center  
Shepherd Elementary School  
Star Achievers  
Shepherd Park Library  
Shepherd's Table  
Silver Cycles  
Sitar Arts Center  
Smithsonian and National  
Archives Transcription  
St. Augustine School  
Stoddard Baptist  
Takoma Park Elementary School  
Youth Leadership Foundation  
Vis Arts  
Walls of Books  
Washington Nationals Youth  
Baseball Academy  
Zion Baptist Church



Follow Parkmont School  
on Facebook! We also  
invite alumni and staff to  
join our Facebook group  
**Parkmont Past.**



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# Parkmont School

Grades 6-12, Co-Ed  
4842 Sixteenth Street, NW  
Washington, DC 20011  
(202) 726-0740  
[www.parkmont.org](http://www.parkmont.org)

## Statement of Parkmont School Philosophy

At Parkmont we build a community where students ally themselves with creative adults whose driving concern is their success and well-being. We challenge them with an academic program that fuses adolescent interests with traditional disciplines and respects the variety of their talents and motivations. We provide them with substantial experience in the world beyond school that invites them to see more clearly the possibilities ahead. Our students get ready to chart their own course, and we make sure they're prepared for the journey.



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1  
Middle Schoolers at a pumpkin patch, Fall 2022.

2  
Mekdi at the Grand Canyon.

3  
Matt and Mihret pose for a photo after Graduation.

4  
Students kayak in a Potomac River inlet on a Parkmont Adventure Day, 2022.



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# ParkmontSchool

4842 Sixteenth Street, NW  
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